



IB DIPLOMA PROGRAMME

(11th Grade to 12th Grade)

The Diploma Programme (DP) is a curriculum framework designed by the International Baccalaureate (IB) for students in the last two years of high school. IB students graduating with the IB diploma are able to study at universities all around the world, often with advanced credit. Students report that their involvement with the IB has given them the tools needed to succeed at college. In particular, students comment on their sense of preparedness, self-confidence, research skills and their ability to manage their time. Even more important, they have developed a sense of the world around them and their responsibility to it. Diploma Programme students study six subjects (three standard level and three at higher level) over two years and complete three additional requirements: the theory of knowledge (TOK), the extended essay and at least 150 hours of CAS—creativity, activity and service tasks outside of the classroom. In addition to these requirements, students must earn a minimum of 24 points out of a possible 45 points on the final assessments which are externally marked and moderated by the IB, in order to receive an IB diploma.

Extended essay

The extended essay introduces students to the demands and rewards of independent work. Emphasis is placed on doing personal research and communicating ideas effectively in order to write a 4,000-word essay in an area of personal interest.

Creativity, activity, service (CAS)

CAS is an experiential learning component of the DP. Students complete a wide variety of extracurricular, community service and athletic options to fulfill this requirement.

Theory of knowledge (TOK)

TOK is an interdisciplinary course designed to help students question and understand how they know what they know. Students study how individuals from various disciplines view the world in order to develop their own ways of thinking. By stimulating analysis of knowledge across disciplines, TOK seeks to help students make sense of school and the world.



NUMBER OF COURSES

One course taken from each group (6 total, 3 HL, 3 SL)

Group 1: Studies of Language and Literature

Group 2: Language Acquisition

Group 3: Individuals and Societies

Group 4: Sciences

Group 5: Mathematics

Group 6: The Arts

CONDITIONS TO BE MET

24 points earned

No failed subjects

CAS (Creativity, Activity, Service) is fully completed

TOK (Theory of Knowledge) Extended Essay expectations met

LEVELS OF STUDY (HL & SL)

3 at High Level (240 teaching hours)

3 at Standard Level (150 teaching hours)



ADMISSIONS REQUIREMENTS

1. A Minimum Final Achievement Score of B+ In Prerequisite Courses
2. A Minimum WIDA Score of 5 in Reading and Writing for Non-NES Learners
3. Above Average MAP Scores in Math, Science, and English
4. Attainment of Grade-Level Lexile Scores
5. A Minimum of Two Teacher Recommendations
6. Successful Review of Academic Transcripts
7. Successful Completion of Admissions Interview with IBDP Coordinator